

Learning & Instructions					
module code UNIVUM6013	student workload 123 hours	credits (according to ECTS) 4.92	semester 3 or 4	frequency each semester	duration 1 semester
1	Types of courses Lectures	contact hours 35 hours	independent study 88 hours	class size 40 students	
2	Prerequisites for participation UNIVUM6011 Introduction to Education Science UNIVUM6012 Learner Development				
3	Learning outcomes To possess values and insights of education and learning science in a theoretical and applicative manner in the framework of Indonesian culture, in the role as an educator and education staff that is critical, innovative, adaptive, and communicative according to the character and culture of students in the global era.				
4	Subject aims Students are able to: <ol style="list-style-type: none"> 1. explain comprehensively theories of learning and instruction based on prominent paradigms 2. analyze various learning conditions in various educational units 3. analyze the components of learning both individually and together as an interrelated system 4. design learning that is oriented to the needs of learners based on appropriate principles of learning and instruction Contents: <ol style="list-style-type: none"> 1. Studies of theories of learning and instruction 2. Paradigms of learning and their implications in learning 3. Learning conditions 4. Learning methods 5. Learning results 				
5	Teaching methods lectures, project based-learning, group discussions, group presentations				
6	Assessment methods 20% Project 20% Presentation 30% Midterm examination 30% Final examination				
7	This module is used in the following degree programmes as well All S1 Education Degree				
8	Responsibility for module Dr. Agus Wedi , M.Pd				
9	Other information, references				

	<p>Hamzah B. Uno. Model Pembelajaran: Menciptakan Proses Belajar Mengajar yang Kreatif dan Efektif.</p>
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Robert E. Slavin. Educational Psychology: Theory and Practice (8th edition).

Bruce Joyce, M.; Weil, & E. Calhoun. Models of Teaching (8th edition).

Margareth Gredler. Learning and Instruction (Theory and Practice).

Richard E. Mayer. Handbook of Research on Learning and Instruction (Educational Psychology Handbook Series).

Ratna Wilis Dahar. Teori-Teori Belajar.

C. Asri Budiningsih. Teori Belajar dan Pembelajaran