

Education on Hinduism					
<b>module code</b> UNIVUM6001	<b>student workload</b> 123 hours	<b>credits</b> (according to ECTS) 4.92	<b>semester</b> 1 or 2	<b>frequency</b> each semester	<b>duration</b> 1 semester
<b>1</b>	<b>Types of courses</b> Lectures	<b>contact hours</b> 35 hours	<b>independent study</b> 88 hours	<b>class size</b> 40 students	
<b>2</b>	<b>Prerequisites for participation:</b> N/A				
<b>3</b>	<b>Learning outcomes</b> <p>To possess knowledge and skills that exhibit the behavior as a religious citizen who appreciates the state, nation, and culture of Indonesia based on the spirit of Pancasila, and to possess independence in working in an innovative, adaptive, and critical manner according to global dynamics.</p>				
<b>4</b>	<b>Subject aims</b> <p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. understand the objectives and functions of Hindu Education in the formation of character and personality</li> <li>2. analyze the essence of the Hindu religion from the perspectives of Hindu religion development, Hindu legal sources, Hindu leadership, and Hindu ethical teachings</li> <li>3. demonstrate attitudes and behaviors that reflect the instilling of Hindu teachings</li> <li>4. communicate Hindu teachings to public discourse in resolving social and public issues through popular approaches or scientific formulations</li> <li>5. apply the values in Hindu teachings in creating professionalism and integrity, and maintaining the diversity of Indonesia</li> </ol> <p><b>Contents:</b></p> <ol style="list-style-type: none"> <li>1. Objectives and functions of the General Course of Hindu Education in forming the basis of a humane personality for students</li> <li>2. Essence of the Hindu religion from the perspectives of Hindu developmental history, theology, legal sources, leadership, and moral structure</li> <li>3. Instilling of Hindu teachings through art and religious practices</li> <li>4. Creation of conscience and harmony in developing professionalism and maintaining diversity.</li> </ol>				
<b>5</b>	<b>Teaching methods</b> <p>Lectures, discussions, presentations, project-based learning (video) lectures, discussions, presentations, project-based learning (video)</p>				
<b>6</b>	<b>Assessment methods</b> <ol style="list-style-type: none"> <li>1. Assignments (individual/group) in paper form (15%)</li> <li>2. Presentations (20%)</li> <li>3. Midterm examination (20%)</li> <li>4. Contributions to group discussion activities (10%)</li> <li>5. Final examination (20%)</li> <li>6. Peer review (5%)</li> <li>7. Attitude (10%)</li> </ol>				

<b>7</b>	<b>This module is used in the following degree programmes as well</b> All S1 Degree
<b>8</b>	<b>Responsibility for module</b> Dr. I Nengah Parta, M.Si
<b>9</b>	<b>Other information, references</b> <p>Bahan Ajar Mata Kuliah Umum Pendidikan Agama Hindu. 2016. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi dan Pendidikan Tinggi</p> <p>Donder, I Ketut. 2001. Brahma Widya: Teologi Kasih Semesta. Surabaya: Paramita.</p> <p>Maswinara, I Wayan. 1999. Sistem Filsafat Hindu (Sarva Darśana Saṁgraha). Surabaya: Paramita.</p> <p>Mehta, Rohit. 2007. The Call of The Upanisad. Alih Bahasa Oleh Tjok Rai Sudharta. Denpasar: Sarad.</p> <p>Prakaś Saraswati, Swāmī Satya. 1996. Patanjali Rāja Yoga. Alih Bahasa Oleh: Polak, J.B.A.F. Surabaya: Paramita</p> <p>Pudja, Gede., Rai Sudharta. 1977. Manawa Dharma Sastra. Jakarta: Junasco.</p> <p>Vivekananda, Svami. 2001. Wedānta: Gema Kebebasan. Alih Bahasa oleh Kamajaya, I Gede., Sanjaya, Oka. Surabaya: Paramita.</p> <p>Zaehner, R.C. 1992. Kebijaksanaan Dari Timur: Beberapa Aspek Pemikiran Hinduisme. Jakarta: Gramedia Pustaka Utama.</p>