

<i>Name</i>	<i>Aulia Herdiani, M.Pd., M.S.</i>		
<i>Post</i>	<i>Accounting Education</i>		
<i>Academic career</i>	<i>Postgraduate (Accounting)</i>	<i>Yuan Ze University</i>	<i>2013-2015</i>
	<i>Postgraduate (Economics Education)</i>	<i>Universitas Negeri Malang</i>	<i>2010-2012</i>
	<i>Undergraduate degree (Accounting Education)</i>	<i>Universitas Negeri Malang</i>	<i>2006-2010</i>
<i>Employment</i>	<i>The Center of Curriculum Development</i>	<i>Universitas Negeri Malang</i>	<i>2018-current</i>
	<i>The Prevention and Control of Academic Plagiarism Unit</i>	<i>Universitas Negeri Malang</i>	<i>2019-current</i>
	<i>The Research Ethics Committee</i>	<i>Universitas Negeri Malang</i>	<i>2020</i>
<i>Research and development projects over the last 5 years</i>	<ol style="list-style-type: none"> <i>1. Incorporating Financial Literacy into Accounting Curriculum: Evidence from Indonesia (2020). IDR 70.000.000</i> <i>2. Development of Personal Museum Guide with Augmented Virtual Technology at the Learning Museum Universitas Negeri Malang (2020). IDR 76.500.000</i> <i>3. Does Corporate Governance Matter in Decision Making of Stock Repurchases? (2019). IDR 14.000.000</i> <i>4. Redesigning a Curriculum versus Designing a Collaborative Virtual Classroom: An Alternative Method towards Ineffectiveness of Statistical Inference Teaching (2018). IDR 100.000.000</i> <i>5. Identifying and Overcoming Inefficiency of Higher Education Department Using Data Envelopment Analysis (DEA). Multi-Years Research (2017-2018). IDR 200.000.000</i> 		
<i>Industry collaborations over the last 5 years</i>	<i>Incorporating Financial Literacy into Accounting Curriculum. Partner: Prof. Graham Dellar, BA, Dip.Teach, PGraddIP C&ET Dist. MEd Dist, PhD MAERA, MAARE, FWAIER</i> <i>Development of Personal Museum Guide with Augmented Virtual Technology. Partner: Abdul Aziz Abdul Rashid</i>		
<i>Patents and proprietary rights</i>	-		
<i>Important publications over the last 5 years</i>	<ol style="list-style-type: none"> <i>1. Wardoyo, C., Herdiani, A., Susilowati, N. and Harahap, M.S.(2020), "Professionalism and professionalization of early stage teachers in higher education", Journal of Applied Research in Higher Education, Vol. 12 No. 5, pp. 1175-1187. https://doi.org/10.1108/JARHE-04-2019-0100</i> <i>2. H. I. Oktaviani, L. Yulianti, A. Herdiani, D. L. Purwodani and W. P. Putra, "Online Scientific Collaboration Model to Support the Professionalism of Learners in Developing Scientific Thinking Abilities," 2020 6th International Conference on Education and Technology (ICET), Malang, 2020, pp. 136-141, doi: 10.1109/ICET51153.2020.9276614.</i> <i>3. Herdiani, A., Sunaryanto, and Tuhardjo. (2018). IFRS Convergence in Accounting Curriculum: How It is Perceived. KnE Social Sciences, 522-533.</i> <i>4. Wardoyo, C., & Herdiani, A. (2017). Teacher Professionalism: Analysis of Professionalism Phases. International Education Studies, 10(4), 90-100.</i> 		
<i>Activities in specialist bodies over the last 5 years</i>	<i>Institute of Indonesia Chartered Accountants</i>	<i>Member</i>	<i>2016-2021</i>
	<i>APRODIKSI</i>	<i>Member</i>	<i>2020-2021</i>