

Name	Umi Nuraini, S.Pd., M.Pd., MCE.		
Post	Accounting Education and Learning		
Academic career	Graduate Degree (Economic Education)	Universitas Negeri Malang	2015
	Bachelor's Degree (Accounting Education)	Universitas Negeri Surabaya	2005
Employment	Teaching Staff	Accounting Department	2016 – now
Research and development projects over the last 5 years	<ul style="list-style-type: none"> - Learning Model Development, 2017. - Learning Method, 2017. - Learning Media Development, Islamic Development and Bank, 2018, IDR 22.000.000,00. - Learning Model Development, 2019. - Digital Disruption in Learning, Universitas Negeri Malang (UM), 2019, IDR 75.000.000,00. - Lecturer's Behaviour. Faculty of Economics and Business UM. 2019. IDR 20.000.000,00. - ICT-Based Learning, Universitas Negeri Malang, 2020, IDR 72.000.000,00. - Learning Model Development, Faculty of Economics and Business UM, 2020, IDR 14.000.000,00. 		
Industry collaborations over the last 5 years	Research Grant Universitas Negeri Malang, 2019-2020 Dr. Crispina Gregory K Han, Universiti Malaysia Sabah.		
Patents and proprietary rights	WebGIS: Clumpit Village Information		2020
	Promotion Video of SME, "Batik Srikandi"		2020
	SIA Book (Accounting Information System Book)		2020
Important publications over the last 5 years	<ul style="list-style-type: none"> - Nuris, D.M., Nuraini, U., Nagari, P.M. Blended Learning Application in the Accounting Education: Life-Based Learning Paradigm. 2018. KnE Social Sciences, 3(3), 71-78. - Nuraini, U., Nuris, D.M., Nagari, P.M. Developing Learning Process Scenario: Project-Based Learning in Economics For Senior High School. 2019. International Journal of Education, Psychology and Counseling, 4 (24), 30-37. - Nagari, P.M., Nuraini, U., Nuris, D.M. A Case Study: The Application of React Learning Model in Accounting Education. 2019. International Journal of Education, Psychology and Counseling, 4 (25), 33-43. - Nuris, D.M., Nuraini, U., Nagari, P.M. Perception of Accounting Teachers to Digital Disruption in Accounting Learning. 2019. International Journal of Recent Technology and Engineering, 8 (3), 665-668. - Nagari, P.M., Marsely, M., Nuraini, U. Problem Based-learning for Improving Accounting Students's Critical Thinking Skill. 2020. Scitepress: Proceedings of the 2nd International Research Conference on Economics and Business, 74-78. 		
Activities in specialist bodies over the last 5 years	Institute of Indonesia Chartered Accountants	Member	2021
	APRODIKSI	Member	2020
	Indonesian Lecturers Associations	Member	2017