

| Student Community Engagement | | | | | |
|---|--|--|---------------------------------------|-----------------------------------|-------------------------------|
| <i>module code</i> UKKNUM6090 | <i>student workload</i> 181 hours | <i>credits</i> <i>(according to ECTS)</i> 7.25 | semester 1 | frequency each semester | <i>duration</i> 1 semester |
| 1 | Types of courses a) Lectures b) Community Services | contact hours 53 hours | independent study 128 hours | class size N/A | |
| 2 | Prerequisites for participation For input to high schools, a minimum of 100 credits earned For input to early undergraduates and Diploma III students, a minimum of 30 credits earned | | | | |
| 3 | Learning outcomes To possess knowledge and skills that exhibit the behavior as a religious citizen who appreciates the state, nation, and culture of Indonesia based on the spirit of Pancasila, and to possess independence in working in an innovative, adaptive, and critical manner according to global dynamics. | | | | |
| 4 | Subject aims <ol style="list-style-type: none"> To provide a meaningful experience to students according to their study programs, increase scientific competence, and provide experience in solving problems that exist in society that is conducted through both mono- and multi-disciplinary methods; To be able to utilize products of science and technology that result from studies that provide practical benefits for improving the quality of institutional functions that exist in society, as well as the quality of life in society, in a sustainable manner through development villages; To provide a significant learning experience to students through involvement in society that directly allows to find, formulate, solve, and overcome problems of development in a practical and interdisciplinary manner; To improve scientific competence and provide experience of solving problems that exist in society across disciplines and sectors; To increase the social and emotional intelligence of students (sensitivity, care, partiality, commitment, empathy, and adaptation) by providing a learning experience that is integrated in the reality and dynamics of living in society; To establish partnerships and develop networks of cooperation with regional governments, state enterprises, regional enterprises, businesses, and industries in a synergistic manner between higher education and society. Contents: <ol style="list-style-type: none"> Essence of Community Engagement Policies of Community Engagement Characteristics of the Community Engagement program Administration of Community Engagement Reporting and output Technique of writing the community engagement article Organization of Community Engagement Potential village locations for Community Engagement Thematic (according to the type of community engagement) | | | | |
| 5 | Teaching methods Project work, case studies, group work, lectures, discussions, training and counseling of society; engagement with the online model (specifically during COVID-19) with the theme of “students creating efforts of engagement from home” | | | | |
| 6 | Assessment methods | | | | |

| | |
|----------|--|
| | <ol style="list-style-type: none"> 1. Participation and activeness in orientation (10%) 2. Quality of program composition (20%) 3. Execution and achievement of the program (35%) 4. Final report and output (25%) 5. Peer review (10%) |
| 7 | <p>This module is used in the following degree programmes as well All S1 Degree</p> |
| 8 | <p>Responsibility for module Dr. Agung Winarno</p> |
| 9 | <p>Other information, references Undang-Undang RI Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional Undang-Undang RI Nomor 14 Tahun 2005 tentang Guru dan Dosen Undang-Undang RI Nomor 12 Tahun 2012 tentang Pendidikan Tinggi Peraturan Pemerintah Nomor 32 tahun 2013 tentang Perubahan atas Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan Peraturan Pemerintah Nomor 19 Tahun 2017 tentang Perubahan atas Peraturan Pemerintah Nomor 74 Tahun 2008 tentang Guru Peraturan Presiden Nomor 8 Tahun 2012 tentang Kerangka Kualifikasi Nasional Indonesia (KKNI) Peraturan Menteri Pendidikan Nasional Nomor 16 Tahun 2007 tentang Standar Kualifikasi Akademik dan Kompetensi Guru. Peraturan Menteri Pendidikan Nasional Nomor 27 Tahun 2008 tentang Standar Kualifikasi Akademik dan Kompetensi Konselor Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi Nomor 44 tahun 2015 tentang Standar Nasional PendidikanTinggi Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi Nomor 55 Tahun 2017 tentang Standar Pendidikan Guru Panduan Program Pengenalan Lapangan Persekolahan Program Sarjana Pendidikan, Direktorat Pembelajaran Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset, Teknologi, dan Pendidikan Tinggi Tahun 2017 Buku Pedoman Pendidikan UM Tahun Akademik 2018/2019 Buku Panduan PLP Universitas Negeri Malang</p> |